



UN Major Group for
Children and Youth
the space for children and youth in the United Nations

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Mapping of modalities for MGoS participation in national and thematic reviews at the HLPF

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Examples of modalities on stakeholder engagement in thematic reviews:

1

Monitoring of the Sendai Framework for DRR

2

GEO (Global Environment Outlook) Report

3

Global Sustainable Development Report (GSDR)

Questions on the modalities:

- 1) How do the examples provide avenues for stakeholder engagement in the thematic and/or evidence based reviews and monitoring?
- 1) How does the process create cohesion with thematic content in the 2030 Agenda?
- 1) How can this be applied in MGoS engagement in the context of the HLPF?



Monitoring of the Sendai Framework for DRR & Stakeholder engagement

1) What are the avenues for stakeholder engagement in the thematic and/or evidence based reviews and monitoring in this process?

- Government's report on global indicators for targets through the the online system of HFA with national data through a specific template.
- The data is analysed by UNISDR in collaboration with its Science and Technology Group (STAG) and Private Sector advisory group/partners, and presented as a formal report.
- The Children & Youth constituency is part of the STAG, and in the process of establishing a Youth Engagement Platform.
- Originally this was done only globally, but now extended to the regional level.

2) How does the process create cohesion with thematic content in the 2030 Agenda?

- All the indicators have references to the targets/indicators of Agenda 2030 and Climate Change Agreements.
- Reporting to HLPF and nexus analysis and reportings.

3) How can this be applied in MGoS engagement in the context of the HLPF?

- Formal inclusion of the MGoS in producing the SG's report on SDG progress.
- Formally seek MGoS input into the content of the report. Has been a previous practice in the CSD process



Global Environmental Outlook (GEO) Report

1) What are the avenues for stakeholder engagement in the thematic and/or evidence based reviews and monitoring in this process?

- Consultative, participatory process from integrated environmental assessments
- Scientifically-credible and policy relevant report through multi stakeholder networking and intra/inter-regional cooperation to identify key priorities at regional levels
- World-wide network of Collaborating Centre Partners
- Transparent nomination process allows gov'ts and others to nominate experts to the process
- Advisory groups to provide guidance on science and policy issues
- Comprehensive peer review process

2) How does the process create cohesion with thematic content in the 2030 Agenda?

- Build upon regional assessments
- Environmental dimension of SDGs, identify global environmental objectives and goals
- Seeks to inform environmental decision making facilitated the science-policy interaction
- GEO-6 will focus on laying a foundation for a socio-environmental assessment, tracking SDG targets and goals
- Assist member states on most effective pathways for transition towards the “world we want”

3) How can this be applied in MGoS engagement in the context of the HLPF?

- Learning from best practices of MGoS engagement in the GEO Report
- Multi stakeholder participation and input throughout the process
- Establishment of mechanism to share progress on GSDR drafting, reviewing, etc.



Global Sustainable Development Report (GSDR)

1) What are the avenues for stakeholder engagement in the thematic and/or evidence based reviews and monitoring in this process?

- Empirically-based and data-driven review and analysis on challenges in implementation; best practice; systemic trends and emerging issues in development.
- Rio+20: PARA 85k *“Integrate disparate assessments into an annual coherent GSDR (Global Sustainable Development Report)”*
- Res. 67/290 , Para. 83 *“GSDR will be used to strengthen the SPI and provide a strong evidence-based instrument to support policy-makers and inform discussions of the HLPF”*

2) How does the process create cohesion with thematic content in the 2030 Agenda?

- Nexus between interconnected issues and annual thematic review.
- Global report with perspective of 5 UN regions

3) How can this be applied in MGoS engagement in the context of the HLPF?

- Already part of the HLPF
- Crowdsourced briefs ; contributions to the GSDR 2016 in the form of reports, policy or science briefs/article
- MGoS engagement in the peer review, drafting, analysis and reporting. Groups could nominate experts to peer review (practise from GEO report)



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